

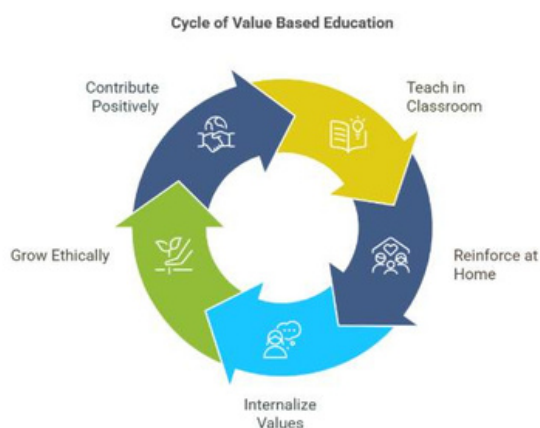
NEWSLETTER

Active Engagement of Parents Through Values

2024-1-RO01-KA220-ADU-000244513



ACTUALIZACIÓN DEL PROGRESO Y PRÓXIMAS ACTIVIDADES



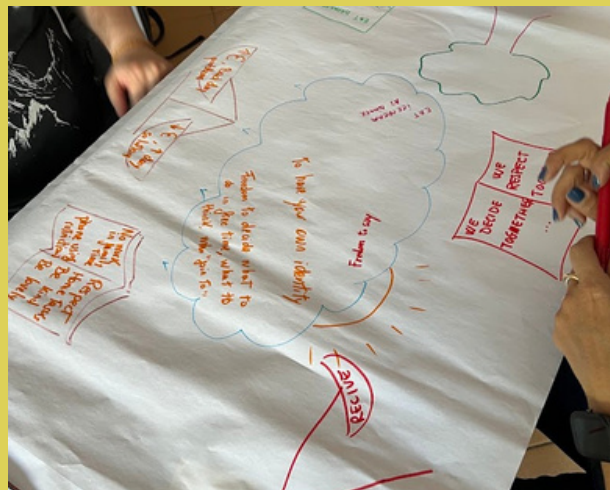
A medida que el proyecto Erasmus PAVE avanza, nos complace compartir los últimos desarrollos y las actividades previstas.

Tras el LLTA celebrado en Italia en mayo, el Consorcio ha finalizado con éxito el documento "Padres a través de los Valores – Guía para Educadores de Personas Adultas" y ha desarrollado la Matriz de Valores Educativos, una herramienta práctica que identifica y define los valores clave que padres y educadores pueden promover conjuntamente.

Puedes acceder tanto a la Guía como a la Matriz, disponibles en todos los idiomas de los socios, en el área TOOLKIT de la página web: <https://paveproject.eu/>



A finales de mayo de 2025 se ha celebrado en Pinerolo (Italia) una LTTA. Catorce educadores de personas adultas de las organizaciones socias (Doxamus, Scoala Primara Lorelay, Smartedu4all, EIMBG) han recibido formación para acompañar a las familias mediante la exploración y puesta en práctica de las actividades diseñadas por la asociación, cada una de ellas vinculada a un conjunto de valores educativos: creatividad, alegría de vivir, abundancia, desarrollo holístico, inclusión, respeto, dignidad humana, amor, paz y no violencia, autonomía, estado de derecho y libertad. Ha sido un tiempo muy valioso para compartir ideas, revisar y adaptar las actividades con el fin de disponer de materiales probados y listos para ser utilizados durante los talleres con familias.





RESULTADOS DEL PROYECTO

Los resultados del proyecto ya publicados en la página web son:

- Matriz de Valores Educativos para la escuela y la familia
- Guía PAVE para Educadores de Personas Adultas

Value	Definition	Example at home	
		Presence	Absence
Autonomy and responsibility	Ability to make decisions independently and take ownership of actions.	A child chooses their clothes and accepts consequences for forgetting their jacket.	Parents always decide everything and blame the child when things go wrong.
Abundance	Perception of prosperity expressed through an attitude of generosity and appreciation, emphasizing possibilities.	The child feels there is always plenty to read by exchanging books with friends and discovering online stories or at the library.	The child believes there are never enough books and thinks that without buying new ones, there is nothing to read.
Faith OR trust	Belief in others and in oneself; trusting relationships and a sense of security.	The child shares with the parents about difficult situations at school, feeling safe and confident they will listen and support.	The child hides experiences of bullying at school, fearing judgment, dismissal, or lack of understanding from the parents.
Freedom	The right and ability to express oneself and make choices within respectful boundaries.	The child can choose their hobbies or express their emotions freely.	Parents control every activity or punish children for expressing disagreement.
Holistic development	Growth that includes emotional, physical, cognitive, social, and spiritual well-being.	Parents encourage learning, emotional expression, physical activity, and rest.	Focus only on academic performance; emotions or play are ignored.
Human dignity	Recognition of the inherent value and rights of every person.	All family members' opinions are respected.	Humiliation or shouting is used to control behavior.
Inclusion and diversity	Embracing and valuing differences in ability, background, or identity.	Parents speak positively about people from other cultures or abilities.	Discrimination or negative stereotyping is present at home.
Innovative spirit and creativity	Curiosity, problem-solving, and openness to new ideas.	The child is encouraged to explore ideas, create, and ask questions freely.	Creativity is dismissed as a waste of time or just to follow instructions.
Joy of life	A positive attitude, gratitude, and the ability to enjoy the moment.	Enjoying every moment, whether easy or difficult, relaxing or effortful, appreciating as meaningful and meaningful.	Daily experiences are seen only as burdens or disappointments, without finding value in them.
Love	Unconditional care and affection for others.	Affection is shown through words, hugs, and attention.	Emotional distance or conditional love based on success.
Peace and non violence	Commitment to harmony, cooperation, and resolving conflicts without aggression.	Disagreements are discussed without yelling or punishment.	Physical or verbal aggression is normalized.
Respect	Accepting others' rights, differences, and boundaries.	Children and adults listen to each other and use kind words.	Interruptions, insults, or dismissiveness are common.
Rule of law	Following shared rules that promote fairness and safety.	Family members follow agreed rules (e.g., screen time) consistently.	Rules are unfair or applied inconsistently.
Shared education responsibility	Family and school work together to support the child's learning and growth.	Parents communicate with teachers and support common values at home.	Parents blame school or show no interest in their child's education.
Simplicity and empathy	Living authentically and understanding others' emotions.	Family values simple moments and talks openly about feelings.	Focus is on material success; emotions are dismissed.



PRÓXIMAS ACTIVIDADES

El proyecto avanza hacia el Paso 4. A partir de noviembre de 2025, las familias de las organizaciones socias participarán en cuatro sesiones prácticas, donde aprenderán actividades útiles para reforzar los valores en el hogar. Estas sesiones se centrarán en la comunicación, la empatía, la responsabilidad y la autoconciencia. Puedes descargar la Guía PAVE y la Matriz en inglés, italiano, rumano y español utilizando los códigos QR que aparecen a la derecha.





PAVE CONSORCIO



CENTRUL
doxamus

DOXAMUS



Una organización sin ánimo de lucro dedicada al desarrollo físico, mental y emocional a través de actividades de formación, educación, asesoramiento, psicoterapia y brain fitness.

www.brainfitness.ro



SCOALA PRIMARA LORELAY



Una escuela primaria y un jardín de infancia privados, cuyo objetivo es garantizar una educación de calidad que permita el desarrollo del máximo potencial de cada niño o adulto, dentro de un entorno educativo seguro y estimulante.

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Co-funded by the
Erasmus+ Programme
of the European Union

