

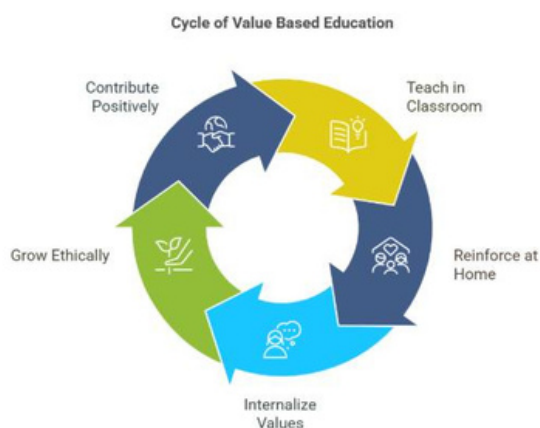
NEWSLETTER

Active Engagement of Parents Through Values

2024-1-RO01-KA220-ADU-000244513



PROGRESS UPDATE AND UPCOMING ACTIVITIES



As the PAVE Erasmus project moves forward, we are pleased to share developments and upcoming activities.

After the LLTA in Italy in May, the Consortium has successfully finalised the document "Parents Through Values – A Guide for Adult Educators" and developed the Educational Values Matrix, a practical tool that identifies and defines the key values that parents and educators can promote together.

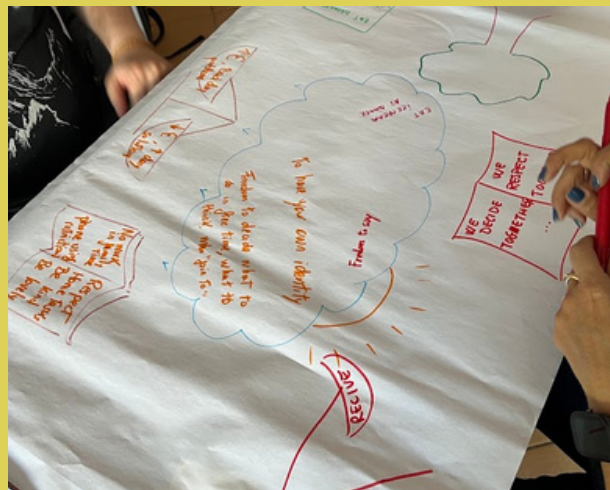
You can access the Guide and the Matrix in all the partner languages in the TOOLKIT area of the website: <https://paveproject.eu/>





LTТА - 26/30 MAY 2025 PINEROLO (ITALY)

A LTТА has been held at the end of May 2025 in Italy-Pinerolo. Fourteen adult educators from the partner organisations (Doxamus, Scoala Primara Lorelay, Smartedu4all, The European Institute of Modern Board Games) have been trained to guide parents by exploring and trying out the activities planned by the partnership, each of them related to a set of educational values: creativity, joy of life, abundance, holistic development, inclusion, respect, human dignity, love, peace and no violence, autonomy, rule of law, freedom. It is a valuable time to share ideas, review and adapt the activities in order to have tested materials ready to be used during the workshops with parents.





PROJECT RESULTS

The project results already published on the website are:

- School and family Educational Values Matrix
- Pave Guide for Adults Educators

PAVE Value	Definition	Example at home	
		Presence	Absence
Autonomy and responsibility	Ability to make decisions independently and take ownership of actions.	A child chooses their clothes and accepts consequences for forgetting their jacket.	Parents always decide everything and blame the child when things go wrong.
Abundance	Perception of prosperity expressed through an attitude of generosity and appreciation, emphasizing possibilities.	The child feels there is always plenty to read by exchanging books with friends and discovering online stories or at the library.	The child believes there are never enough books and thinks that without buying new ones, there is nothing to read.
Faith OR trust	Belief in others and in oneself, trusting relationships and a sense of security.	The child shares with the parents about difficult situations at school, feeling safe and confident they will listen and support.	The child hides experiences of bullying at school, fearing judgment, dismissal, or lack of understanding from the parents.
Freedom	The right and ability to express oneself and make choices within respectful boundaries.	The child can choose their hobbies or express their emotions freely.	Parents control every activity or punish children for expressing disagreement.
Holistic development	Growth that includes emotional, physical, cognitive, social, and spiritual well-being.	Parents encourage learning, emotional expression, physical activity, and rest.	Focus only on academic performance; emotions or play are ignored.
Human dignity	Recognition of the inherent value and rights of every person.	All family members' opinions are respected.	Humiliation or shouting is used to control behavior.
Inclusion and diversity	Embracing and valuing differences in ability, background, or identity.	Parents speak positively about people from other cultures or abilities.	Discrimination or negative stereotyping is present at home.
Innovative spirit and creativity	Curiosity, problem-solving, and openness to new ideas.	The child is encouraged to explore ideas, create, and ask questions freely.	Creativity is dismissed as a waste of time or just to follow instructions.
Joy of life	A positive attitude, gratitude, and the ability to enjoy the moment.	Enjoying every moment, whether easy or difficult, relaxing or effortful, appreciating as meaningful and worth living.	Daily experiences are seen only as burdens or disappointments, without finding value in them.
Love	Unconditional care and affection for others.	Affection is shown through words, hugs, and attention.	Emotional distance or conditional love based on success.
Peace and non violence	Commitment to harmony, cooperation, and resolving conflicts without aggression.	Disagreements are discussed without yelling or punishment.	Physical or verbal aggression is normalized.
Respect	Accepting others' rights, differences, and boundaries.	Children and adults listen to each other and use kind words.	Interruptions, insults, or dismissiveness are common.
Rule of law	Following shared rules that promote fairness and safety.	Family members follow agreed rules (e.g., screen time) consistently.	Rules are unfair or applied inconsistently.
Shared education responsibility	Family and school work together to support the child's learning and growth.	Parents communicate with teachers and support common values at home.	Parents blame school or show no interest in their child's education.
Emotional and social skills	Living authentically and understanding others' emotions.	Family values simple moments and talks openly about emotions.	Emotions are minimized or dismissed.



ACTIVE ENGAGEMENT OF PARENTS THROUGH VALUES – GUIDE FOR ADULT EDUCATORS

UPCOMING ACTIVITIES

The project is heading towards Step 4. Starting from November 2025, parents from the partner organisations will participate in 4 hands-on sessions, where they will learn practical activities to reinforce values at home. These sessions will focus on communication, empathy, responsibility, and self-awareness.

You can download the Pave Guide and Matrix in English, Italian, Romanian, Spanish by using the QR codes on the right.





PAVE CONSORTIUM



CENTRUL
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DOXAMUS



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www.brainfitness.ro



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